

**University of Florida
College of Public Health and Health Professions**

**Course: PHC 7907 Section 1395
Public Health Journal Club (SBS Track)
Spring 2014**

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Class Limits: Limited to public health doctoral students and instructor approved other students.

Overview: This is a one credit course for public health doctoral students and selected master's level students. The course consists of discussion of recent literature from top peer-reviewed journals on specific health behaviors. Students will present 3 journal articles throughout the semester, one from three different social and behavioral science disciplines that pertain to a particular health behavior of their choosing. The purpose is to think about health behaviors from a multidisciplinary perspective.

Goals:

1. Students will learn to how to locate social and behavioral science journals that are considered to be "top journals" within their discipline.
2. Students will learn how to present a cogent review of a scientific article and how to lead a discussion on it.
3. Students will become more familiar with and more comfortable with reading literature outside of a single discipline.
4. Students will integrate 3 or more disciplinary perspectives in a discussion of a health behavior

Readings:

Readings will be selected each week by the presenter. Readings will be made available in the form of a pdf file no later than the Thursday afternoon before the Monday journal club.

Assignments:

1. Select one disciplinary article on public health and present during class 2 (10 points)
2. Select 3 and present articles for class review. (15 points each = 45)
3. Write a 5-page paper focused on your health behavior that integrates multidisciplinary perspectives. (30 points)
4. Present your paper to the class.(5 points)

5. Come to class prepared to discuss each article. (10 points)

Grading Scale: The final grade will be computed on the basis of the following assessments:

Grade	Percent	Grade	Percent
A	93-100	C	70-77
A-	90-92	C-	68-69
B+	88-89	D+	66-67
B	83-87	D	60-65
B-	80-82	D-	58-59
C+	78-79	E	<58

Late Assignments: Will have a 5% deduction for each day late unless arrangements have been made ahead of the due date with the instructor or the TA.

Attendance: *Students are expected to complete all reading assignments and to come to class prepared for discussion and debate.* Attendance is required:

Students who anticipate they will miss a class **must** contact the instructor before class; students who have an emergency absence must contact the instructor as soon as possible. **Two unapproved absences will result in a 3% decrease in total class points and more than two unapproved absences will result in a 5% decrease in total class points unless there are extenuating circumstances.**

Academic Integrity: Each student is bound by the academic honesty guidelines of the University that state: "The students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code."

And, each student, upon submission of an assignment, implies the pledge: **"On my honor, I have neither given nor received unauthorized aid in doing this assignment."**

Students with Disabilities: Students with disabilities will be accommodated. Students must follow the written University procedure: "Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must

then provide this documentation to the Instructor when requesting accommodation.”

Class Schedule

Class/Date	Perspective	Presenter
1. 1/6/14	Class overview Application of Social and Behavioral Science to Public Health 1. Emmons, K. (2012). Behavioral Medicine and the Health of Our Nation: Accelerating Our Impact. <i>Annals of Behavioral Medicine</i> , 43, 153-161.	Barbara
2. 1/13/14	Multidisciplinary discussion of public health 1. Skim each article from class members	All
3. 1/20/14	Martin Luther King Day – no class	
4. 1/27/14	Student article 1 1. Read 2 articles chosen by presenters	Jarrett Sabrina
5. 2/3/14	Student article 1 1. Read 2 articles chosen by presenters	Shantrel Gail
6. 2/10/14	Student article 1 1. Read 2 articles chosen by presenters	Jennifer Felix
7. 2/17/14	Student article 2 1. Read 2 articles chosen by presenters	Jennifer Shantrel
8. 2/24/14	Student article 2 1. Read 2 articles chosen by presenters	Felix Jarrett
9. 3/3/14	Spring Break – no class	
10. 3/10/14	Student article 2 1. Read 2 articles chosen by presenters	Sabrina Gail
11. 3/17/14	Student article 3 1. Read 2 articles chosen by presenters	Jarrett Jennifer
12. 3/24/14	Student article 3 1. Read 2 articles chosen by presenters	Shantrel Felix
13. 3/31/14	Student article 3 1. Read 2 articles chosen by presenters	Sabrina Gail
14. 4/7/14	Student Presentations	Felix Sabrina
15. 4/14/14	Student Presentations	Shantrel Jennifer
16. 4/21/14	Student Presentations	Jarrett Gail